



SYSTEM GOAL: The *Arizona Adult Education System* is an integral component of Arizona’s educational pipeline leading to college and career readiness

Indicator I: *The Arizona Adult Education System includes comprehensive services for learners to support successful transition to college and careers*

Strategies:	Actions:
A. Align grant contract requirements to federal and state law and regulations	<ol style="list-style-type: none">1) Review and revise contract extension (7/2013 & 7/2014)2) Provide training and technical assistance on contract compliance (7/2013 – 6/2015)3) Monitor for contract compliance (9/2013 – 6/2015)
B. Create multiple pathways for learners to enter and exit adult education programs	<ol style="list-style-type: none">1) Design and implement standardized orientation/intake model (7/2014 – 6/2015)2) Provide training on creating and maintaining effective collaborations (9/2014 – 6/2015)3) Require formal partnerships and formal system agreements between Adult Education programs and other entities, as appropriate (3/2015 – 6/2015)
C. Incentivize learning programs that promote readiness for transition	<ol style="list-style-type: none">1) Successful attainment of NRS secondary goal measures are given increasing importance to inform funding decisions (7/2014 – 6/2015)2) Successful capacity-building strategies are used to inform funding decisions (7/2014 – 6/2015)
D. Align curriculum to AZ Adult Education common core/content standards	<ol style="list-style-type: none">1) Provide training in implementation of AZ AE Common Core State Standards (6/2013 – 6/2015)2) Provide a library of electronic and print curricular resources aligned to the Common Core State Standards (8/2013 – 6/2015)3) Identify standardized assessments aligned to AZ AE Common Core State Standards (1/2014 – 6/2014)
E. Provide delivery options that facilitate independent and accelerated learning	<ol style="list-style-type: none">1) Provide statewide access, training and technical assistance to online instructional curriculum to extend learning beyond the classroom (6/2013 – 6/2015)2) Develop and implement a model to improve student performance through appropriate intervention using online curricular resources (9/2013 – 6/2015)

Indicator II: *The Arizona Adult Education System utilizes a comprehensive data management system that increases the successful transition to college and careers.*

Strategies:	Actions:
A. Partner in the development and implementation of a state longitudinal data system (SLDS)	<ol style="list-style-type: none">1) Build awareness and form partnerships to support data sharing between Adult Education and other entities (1/2014 – 6/2015)2) Establish an Adult Education data governance initiative (3/2013 – 6/2015)
B. Implement a comprehensive learning management system (LMS)	<ol style="list-style-type: none">1) Research, evaluate and adopt a comprehensive LMS (1/2013 – 7/2013)2) Develop and implement a standardized process for collecting teacher and administrator demographic data (3/2013 – 6/2015)3) Promote the use of the LMS for adult educators (11/2013 – 6/2015)4) Provide training and technical assistance on use of selected LMS and data tools to facilitate access and analysis (1/2014 – 6/2015)

Indicator III: *The Arizona Adult Education System provides multiple options leading to high school equivalency diplomas*

Strategies:	Actions:
A. Implement standards for appropriate test center operations statewide	<ol style="list-style-type: none">1) Formalize standards for test center operations and approve and authorize any and all test centers (12/2013 – 12/2014)2) Provide training on test administration and data management (1/2014 – 6/2015)
B. Identify and implement additional options for earning high school equivalency diplomas	<ol style="list-style-type: none">1) Change state law regarding HS Equivalency Diploma (5/2012 – 6/2013)2) Research and evaluate available options for alignment with HS equivalency test and college/career readiness (3/2014 – 6/2015)3) Develop, implement and evaluate a statewide marketing plan (1/2015 – 12/2015)4) Determine and finalize assessment options (6/2015 – 12/2015)